



# Power Flow

flow narrative by Noëla Zaharia

I've been questioning who I'm actually fighting here.

They call it *the system*.

It's like this windmill has a mind of its own, some sort of artificial intelligence that spins the blades around to generate power. And whose power is it? Does it belong to *the system* or to us, the beneficiaries of its energy?

They never talk about the power of wind. Or the manpower that the windmill needs to be built and put in place.

They never talk about the power of the land that needs a certain degree of flattening to support the weight of the windmill in order to function.

They never talk about the power of the voices that ask for a windmill to generate power.

They never talk about having the power, but the irresponsibility of *the system*.

We need to talk more about our power. Like we need to talk more about money. How can you see it and own it when you don't even talk about it?

In reference to the educational system, I only hear the word power in negative phrases: *out of power*, *lack of power*, *disempowerment*, *powerless* or *power failure*. Education is just like the other systems: fuelled by power. Our own power that we empower politicians and law makers to ensure us a damn functional windmill!

To generate a powerful next generation, we need to take back our power. And ask for what gets us empowered for the task ahead: a damn functional (educational) system!

